



# *Science - Labelling a tree*

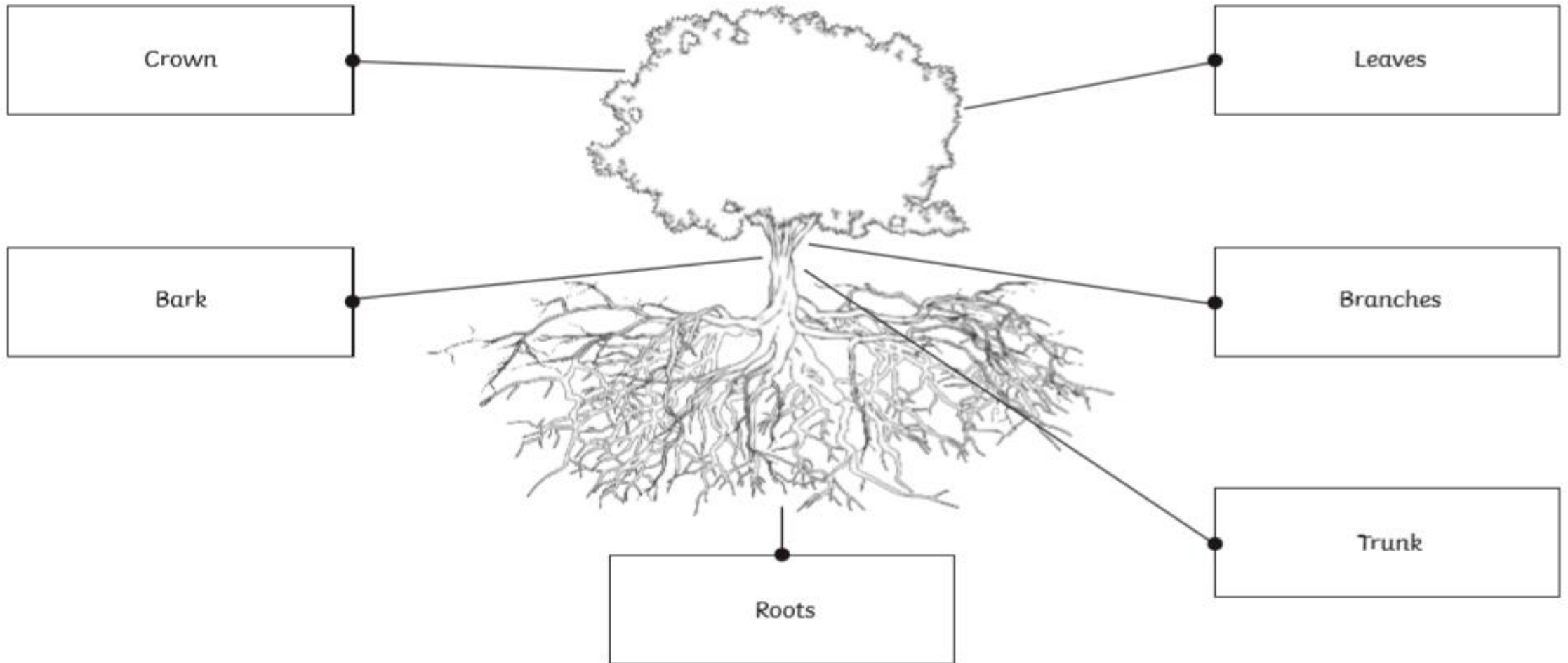


## Note to parents.

First discuss with your child the parts of a tree and show them where each part is on the tree. Children then to label their own tree. Next discuss with your child the function of each part of the tree. Children then to complete task 2 filling the gaps using the word bank.

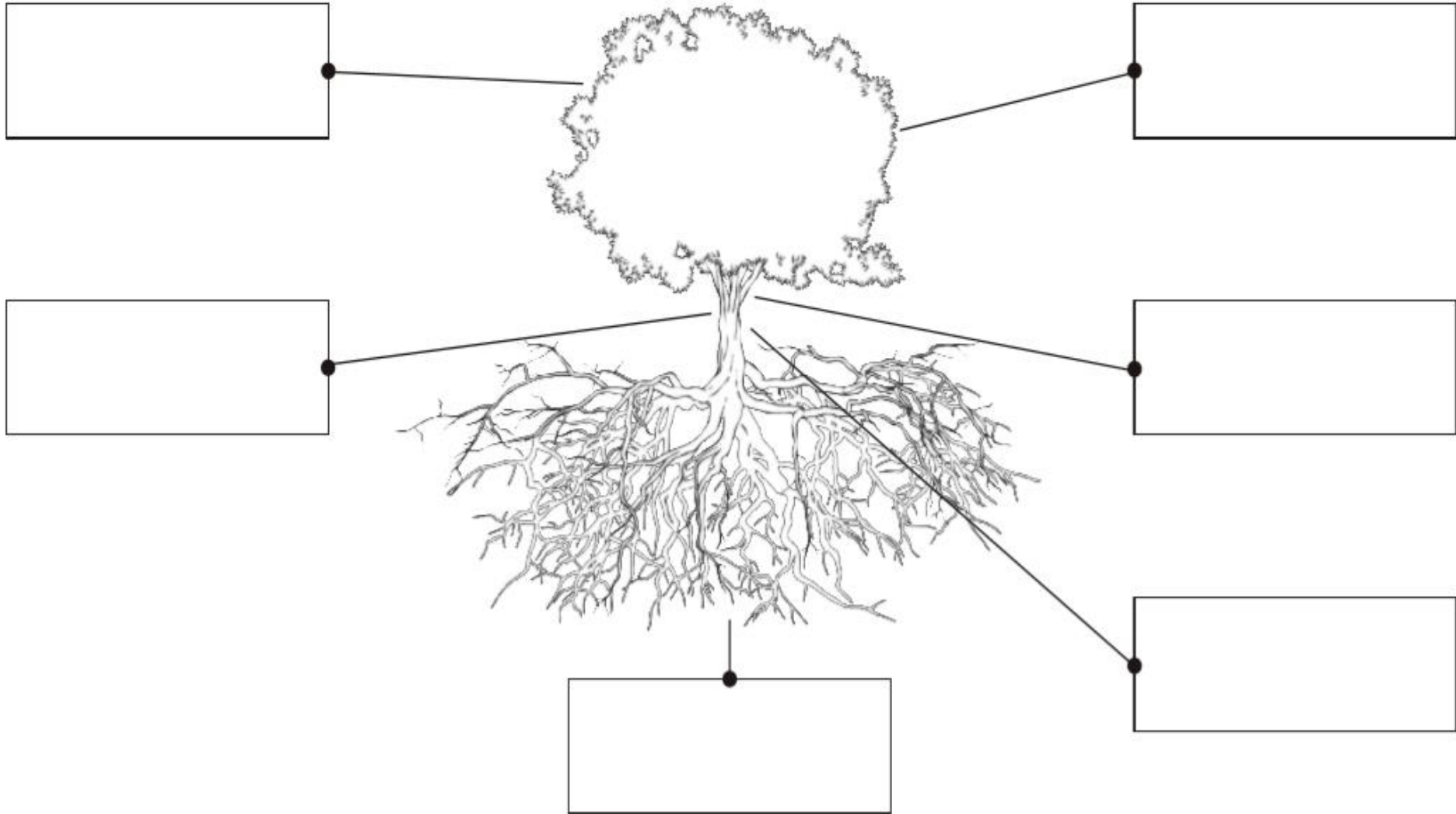
# Parts of a tree

Using the tree diagram below show your child where each part of the tree is.



# Activity 1 – Label a tree

Can you label parts of a tree?



## Word bank

Crown

Bark

Leaves

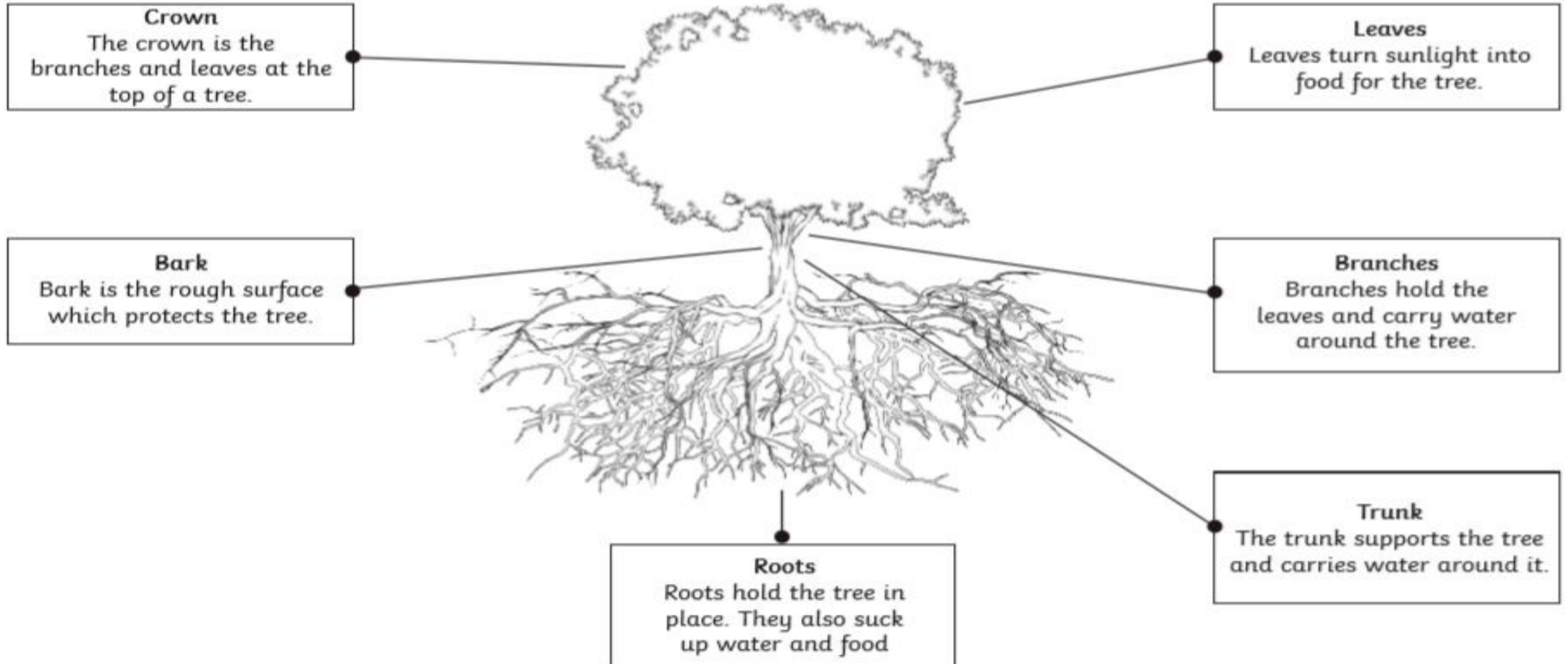
Branches

Trunk

Roots

Activity 2 - Discuss the function of each part of the tree using the tree diagram below.

Read the sentences and fill the gaps using the word bank.



The \_\_\_\_\_ hold the tree in place. They also suck up water and food.

The \_\_\_\_\_ supports the tree and carries water around it.

\_\_\_\_\_ hold the leaves and carry water around the tree.

The \_\_\_\_\_ turn sunlight into food for the tree.

The \_\_\_\_\_ is the branches and leaves at the top of a tree.

\_\_\_\_\_ is the rough surface which protects the tree.

Word bank

crown

Bark

leaves

Branches

trunk

roots